



**McAlear-Sawden
Elementary School**

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Janet Greif
Superintendent

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the McAlear-Sawden Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Connors, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [McAlear-Sawden's AER Combined Report Link](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

For 2016-17, McAlear-Sawden made some gains in a lot of academic areas: however we are continuously working to make improvements. We have two main focus areas this year to assist us in improving our scores. The first focus is to better serve our identified special education students while integrating them more into general education classrooms for the majority of their days. Secondly, we will also continue to improve our tier 1 and 2 interventions for struggling students in K-5 for math and reading. In accordance, we will continue to enrich the curriculum for the identified students who are ready to go beyond the core curriculum. Two key components in implementing our focus is to provide training as well as collaboration time for our teachers so they can implement strategies to improve instruction. As always, we appreciate the continued support of parents, staff and our community in these efforts.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All pupils are assigned to a school based on current residency unless the parent or guardian submits the district school of choice or building choice form. A School of Choice form would apply to students who reside in a different school district while a building choice form would apply to students who would like to attend another school within their resident district other than their home school. All enrollment requests by pupils living outside the School’s residency area must be approved through the Office of Student Support Services.

2. We are currently in our 6th year of implementing our School Improvement Plan. We annually evaluate our plan and make some changes as determined by data analysis of M-STEP, NWEA MAP Tests, and local data. We would like to celebrate some progress we made on the 2015-16 Michigan Student Test of Educational Progress (M-STEP). Data shows that our proficiency percentages in ELA are higher than the state averages in 3rd, 4th, and 5th grades. Also, our proficiency percentages in Math are higher than the state average in 3rd and 4th grades. Our Winter 2015-16 local data is showing a 17% increase in 3rd grade ELA Proficiency scores over last year, as well as an increase of 12% and 14% in 4th and 5th grade ELA Proficiency. For local data in Math Proficiency, we are seeing an increase of 7% in 3rd, 7% in 4th, and 4% in 5th grades. Although our data is incomplete with the NWEA MAP Tests, we are seeing some good growth with many of our grade levels. These scores should be celebrated, but we will continue to strive to improve in all core areas.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

<http://bcschoolscurriculum.weebly.com/>

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

ELA Proficiency						
% Proficient Based on DRA K-2nd and District Assessment 3rd-5th						
	2014-15			2015-16		
Grade	Fall	Winter	Spring	Fall	Winter	Spring
K	33%	62%	67%	19%	67%	67%
1	48%	55%	85%	50%	66%	77%
2	77%	77%	83%	62%	72%	85%
3	30%	43%	N/A	15%	60%	26%
4	59%	53%	82%	70%	65%	49%
5	53%	42%	81%	53%	56%	56%

Reading Growth	
NWEA	
% Meeting Growth Goals	
	2016-17
Grade	Fall - Winter
K	24%
1	53%
2	38%
3	53%
4	51%
5	41%

Math Proficiency						
% Proficient Based on District Assessment						
	2014-15			2015-16		
Grade	Fall	Winter	Spring	Fall	Winter	Spring
1	N/A	N/A	100%	N/A	N/A	97%
2	N/A	79%	N/A	N/A	86%	85%
3	60%	62%	N/A	52%	69%	59%
4	40%	58%	N/A	41%	65%	63%
5	42%	58%	N/A	38%	62%	26%

Math Growth	
NWEA	
% Meeting Growth Goals	
	2016-17
Grade	Fall - Winter
K	36%
1	69%
2	54%
3	67%
4	61%
5	51%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conference Attendance		
Year	Fall	Spring
2014-15	98%	97%
2015-16	100%	94%
2016-17	91%	N/A

McAlear-Sawden’s students are successful due to our dedicated families, staff, and community. Parent teacher conferences are evidence of our families’ dedication. In the fall, 91% of our parents were in attendance, and we look forward to having this increase this Spring. We are seeing positive growth in many academic areas which bodes well for the dedication of our staff as well as the success of our students. Again, I congratulate the hard work of our students, families, and staff as we strive together for academic excellence. Thanks for being a part of preparing our students for college and or the work force.

Sincerely,

Michael T. Connors

Michael T. Connors
Principal
McAlear-Sawden Elementary